

Kapelle Scales 1.0

Tutorials

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Table of Contents

I. INTRODUCTION	3
WHAT IS KAPELLE SCALES?.....	3
KAPELLE SCALES EXERCISES.....	3
THE VARIETIES OF SCALE-RELATED EXERCISES.....	3
ABOUT THE TUTORIALS.....	4
II. TUTORIAL 1: BASICS	6
A NOTE ABOUT EXERCISE LENGTH.....	6
OPENING THE EXERCISE.....	6
PARTS OF THE SCREEN.....	8
NOTATING THE SCALE.....	8
FINISHING THE NOTATION.....	12
SIGNIFYING YOUR ANSWER IS READY.....	12
III. TUTORIAL 2: IDENTIFYING SCALES	14
OPENING THE EXERCISE.....	14
PLAYING THE SCALE.....	14
IDENTIFYING THE SCALE.....	15
SIGNIFYING YOUR ANSWER IS READY.....	16
ABOUT YOUR PROGRESS REPORT.....	17
IV. TUTORIAL 3: IDENTIFYING THE MODE	19
OPENING THE EXERCISE.....	19
IDENTIFYING THE MODE.....	19
SIGNIFYING YOUR ANSWER IS READY.....	20
OBTAINING ANOTHER SCALE.....	20
MORE ABOUT YOUR PROGRESS REPORT.....	21
V. TUTORIAL 4: IDENTIFYING THE TONIC	23
OPENING THE EXERCISE.....	23
IDENTIFYING THE TONIC.....	23
MORE ABOUT YOUR PROGRESS REPORT.....	24
VI. TUTORIAL 5: CREATING A KEY SIGNATURE	26
OPENING THE EXERCISE.....	26
OPENING THE CREATE KEY SIGNATURE DIALOG.....	26
USING THE CREATE KEY SIGNATURE DIALOG.....	27
CLOSING THE CREATE KEY SIGNATURE DIALOG.....	28
SIGNIFYING YOUR ANSWER IS READY.....	29
VII. TUTORIAL 6: PLAYING SCALES	31
OPENING THE EXERCISE.....	31
UNDERSTANDING THE PLAY SCALE DIALOG.....	31
CLOSING THE PLAY SCALE DIALOG.....	32
IF THE OCTAVE IS DIFFERENT THAN YOUR PERFORMED SCALE.....	33

I. Introduction

What is Kapelle Scales?

Kapelle Scales is an application for working with scales and modes of all kinds. Unlike applications which may be limited to a few activities or just very basic scale types, Kapelle Scales is capable of handling an infinite variety of scales and modes.

Currently Kapelle Scales supports not only major and the three forms of minor, but also the medieval church modes, pentatonic, hexatonic, and octatonic scales, both standard and synthetic. Any scale or mode (that does not require microtones) can be supported by the application and easily incorporated.

Kapelle Scales Exercises

Kapelle Scales does not “hard-wire” the exercises into the program. Instead, exercises are small text files. Each line in the file contains an instruction which the application uses to construct an exercise. For example, one line might specify how many individual scales should be created for a particular exercise.

The Varieties of Scale-Related Exercises

The number of activities that can be done to work with scales and modes is surprisingly large. Kapelle Scales identifies no less than 12 separate activities, with some of those activities having a number of options. Instead of listing all of those activities, here is a rundown of the fundamental types of scale-related activities that the application supports.

Writing

Writing scales and modes is obviously fundamental to learning scales. Scales may be written with or without key signatures, ascending or descending, starting on and ending with any particular scale degree. The first note may be given, or the exercise may specify to start on a scale degree.

Hearing

Hearing scales is also fundamental. Scales and modes may be required to be identified by both tonic and mode, or by mode only. Hearing scales is not limited to starting on the tonic pitch—the well-trained ear recognizes scales starting from all degrees.

Identifying

Identifying scales consists of recognizing a scale at sight with or without a key signature, starting from any particular scale degree. This can also include identifying a scale when given a single degree of that scale and its mode.

Key Signatures

Key signatures may be added to a set of pitches to create a particular scale or mode. In addition, key signatures may also be created—that is, the sharps or flats required to create a particular scale or mode can be assembled, rather than the key signature's being selected from a list.

Correcting

Error-correction is always a good way to learn to write scales or modes. Scales may be presented with one note incorrect, all the way through to every note incorrect.

Playing

Playing scales is excellent practice. Kapelle Scales supports playing scales from a particular scale degree, or starting from a given note.

About the Tutorials

These tutorial exercises do not cover every single activity offered by Kapelle Scales. The tutorials cover just those skills which you will need to use the program.

For example, once you know how to notate a scale, then you also have the skills necessary to add accidentals to scales or error-correct scales. Thus adding accidentals and error correction is

skipped in the tutorials.

Also, the tutorial exercises are generally much shorter than “real” exercises you will do.

Finally, *don't worry about the grade you get on a tutorial exercise.* The idea here is to learn to use the program.

II. Tutorial 1: Basics

Tutorial 1 covers the notational system in Kapelle Scales. As such it is the longest of the tutorials.

If you are already familiar with other Kapelle-series programs that use notation (in particular, *Kapelle Dictation*) then you may skim this tutorial quickly. You will find that the notation system in Kapelle Scales is a subsystem of that used in Kapelle Dictation and will be very easy to understand.

However, you should go through the tutorial briefly, just to note any differences that exist between the two applications.

A Note About Exercise Length

Most exercises consist of a number of scales that are presented to you. The exercise requires that you finish all of the presented scales before your grade is permanently recorded.

However, for the purposes of these tutorials, most exercises will consist of one single scale, or just a few.

Opening the Exercise

All of the exercises available to you are located in a standard tree-type control on the left side of the main window:

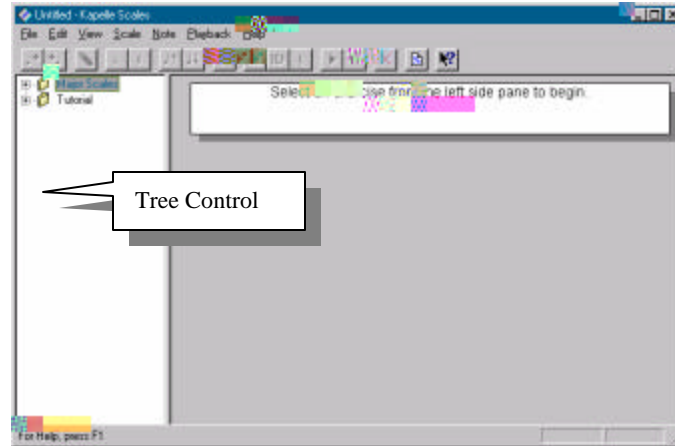


Figure 1: The Main Window

This pane contains both folders and exercises.

To expand a folder, click on the plus sign (+) to the left of the folder. It will expand to show its contents—which can be more folders as well as exercises.

Open the **Tutorials** folder by clicking once on the plus sign:

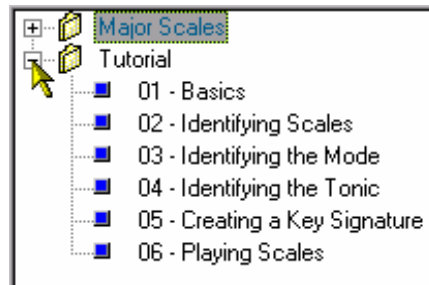


Figure 2: Opening the Tutorials Folder

Then open the first exercise, **01 – Basics**, by **double-clicking** on the exercise icon.

In a moment, the exercise will be presented to you.

Since this is a tutorial exercise, it has been limited to one single ascending A-Major scale to write.

Before starting to work on the scale, take a look at the parts of the screen before you.

Parts of the Screen

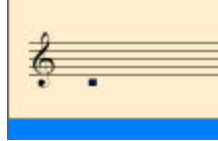


Figure 4: The Cursor

The cursor may be moved vertically or horizontally. (Horizontal motion is only possible when there are multiple notes within a measure.)

To move the cursor **vertically**, press the **up arrow** or the **down arrow** keys.

To move the cursor **horizontally**, press the **right arrow** or **left arrow** keys. (Note that the cursor will not move horizontally until you have inserted some notes.)

Entering Notes

Since we are going to notate an A-Major scale, move the cursor so that it is positioned directly over the second space of the clef:



Figure 5: The Cursor Positioned Over 'A'

To enter a note at this location, press the **Enter** key. The note is entered:



Figure 6: Note Entered

Alternate Techniques to Enter Notes

If you prefer to enter a note with the mouse, you may do any of the following:

- Select **Enter Note** from the Note Menu:

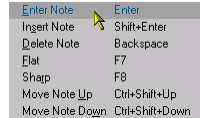



Figure 7: Enter Note from the Note menu

- Click the **Enter Note icon**  on the Toolbar.
- Right-click on the cursor, then select **Enter Note** from the context menu:

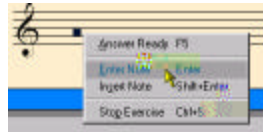


Figure 8: Using the Context Menu

Editing Notes

Deleting Notes

To delete a note, make sure that the cursor is positioned directly over the note head, then press **Backspace**.

Moving Notes

To move a note, make sure that the cursor is positioned directly over the note head, then press **Ctrl+Up Arrow** to move the note upwards, or **Ctrl+Down Arrow** to move the note downwards.

Adding Accidentals

To add a sharp or flat to a note, make sure that the cursor is positioned directly over the note head, then press **F7** to flat the note or **F8** to sharp the note.

Editing Notes Using the Mouse

The techniques outlined above for note editing all use the keyboard, which is the quickest way to handle these actions. However, you may also use the mouse to edit or enter notes. The section on entering notes illustrated alternate techniques. Those same basic techniques exist for all other note-editing commands as well.

Using the Menu Bar

The Notes Menu contains all commands for editing notes. Make sure that the cursor is positioned over the note head you wish to edit, then select a command from the Notes Menu:



Figure 9: The Notes Menu

Using the Toolbar

The left-most portion of the Toolbar contains note-editing commands:



Figure 10: Note-Editing Toolbar Commands

TIP: if you're not sure what the icon means, hold the mouse over the icon for 1 second and a little window will pop up telling you what it does.

Using Context Menus

You may also right-click at the cursor's location, and a context menu will pop up containing only those commands which are pertinent to the current situation:

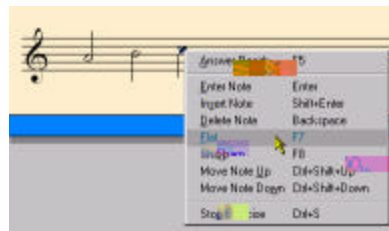


Figure 11: A Context Menu for Note Editing

Undo and Redo ("Taking Back") Actions

You may undo, or take back, any editing action up to the time you began to work on this scale.

To Undo a single action, select **Undo** from the Edit Menu. (The name of the **Undo** command will reflect the action—such as **Undo Add Note**.)

To Undo multiple actions, select **Undo Multiple** from the Edit Menu. You may select any actions you wish to undo from the dialog box that comes up.

To **Redo** actions (that is, to “take back” the Undo), use the **Redo** and **Redo Multiple** commands on the Edit Menu.

Making Multiple Selections

You are not limited to editing one note at a time. You may select a group of notes for editing as follows:

- Press down and hold the left mouse button
- Drag the mouse from top-left to bottom-right of the notes you wish to edit: make sure that their noteheads are included in the area.
- Release the mouse button. The area you have selected will be highlighted in inverse video:



Figure 12: Multiple Selection

Finishing the Notation

Go ahead and notate the A-Major ascending scale using the techniques outlined above: add notes, delete them if you want, move them around, add and remove accidentals.

When you're finished, this is how it should look:




Figure 13: A Completed Scale

Signifying Your Answer is Ready

When you are sure you have completed the scale, give the **Answer**

Ready command by pressing **F5**.

Of course you may give the **Answer Ready** command with the mouse as well:

- Select **Answer Ready** from the Scale Menu.
- Right-click and choose **Answer Ready** from the Context menu.
- Click the **Answer Ready** icon  on the Toolbar.

Once you tell Kapelle Scales that your answer is ready, it will evaluate your work. The screen will change to look like this:



Figure 14

III. Tutorial 2: Identifying Scales

You're going to be listening to scales in this tutorial, so be sure to turn on your computer's speakers or put on your headphones.

Opening the Exercise

Open the exercise **Tutorial 02 – Identifying Scales** from the tree control on the left of the main window.

In addition to double-clicking on the exercise to open it, you may also:

- Left-click once to select it, then right-click and select **Open Exercise** from the Context Menu.
- Left-click once to select it, then select **Open Exercise** from the File Menu.

TIP: you can resize the horizontal of the tree pane by dragging on the split bar between it and the main window:



Figure 15: Resizing the Tree Pane

Playing the Scale

The scale was played for you as soon as it was presented. You may play it as many times as you like.

To play the scale again:

- Press the **Spacebar**.
- OR: select **Play Scale** from the Playback Menu.

- OR: right-click in the notation pane and select **Play Scale** from the Context Menu.

To stop playback early:

- Press the **Spacebar**.
- OR: select **Stop Playback** from the Playback Menu.
- OR: right-click in the notation pane and select **Stop Playback** from the Context Menu.

Identifying the Scale

You will note that the bar underneath the notation pane has acquired some text:

Double-click here to identify the scale

Figure 17: Announcement Pane's Instruction

Also, check on the Scale Menu, and you'll see yet another way to carry this out:

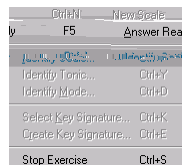


Figure 18: Identify Scale From the Scale Menu

In short, there are lots of ways to get the same thing done.

By whatever method you choose, give the command. You'll be

presented with the Identify Scale dialog box:



Figure 19: Identify Scale Dialog Box

Select the tonic and mode for the

The screenshot displays a music tutorial interface with the following elements:

- Score Panel:** Shows "Score this scale: 100.00%" and "Tutorial score: 100.00%". Below this, it states "The exercise is complete" and "Select an exercise from the left side pane to begin".
- Staff 1:** A single bass clef staff with a red note on the second line (F2).
- Label:** A blue bar with the text "D Harmonic Minor".
- Staff 2:** A bass clef staff showing the full D Harmonic Minor scale: D2, E2, F2, G2, A2, Bb2, C3.
- Label:** A red bar with the text "D Harmonic Minor".
- Tutorial 2:** A text box at the bottom stating "Tutorial 2: You will be asked to identify the scale you hear."

Figure 21: After the Scale is Identified

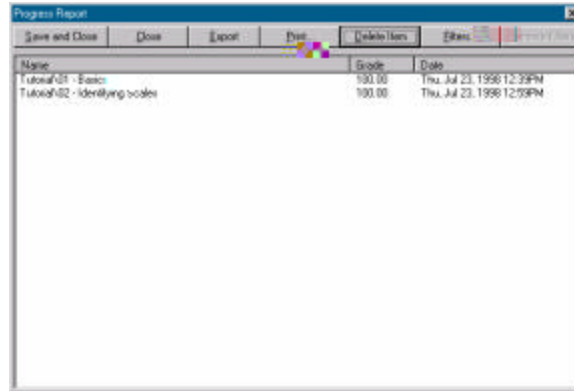


Figure 22: Progress Report Dialog Box

Note that the two tutorial exercises you have done are already listed in this window.

Printing Your Progress Report

For this tutorial, try printing your progress report. Click on the **Print...** button. In a moment, your progress report will be printed.

IV. Tutorial 3: Identifying the Mode

In this tutorial, you will identify the mode of several scales. There is no notation involved in this tutorial.

Opening the Exercise

Open the Tutorial exercise **Tutorial 03 – Identifying the Mode**.

As soon as you open the exercise, the first scale will be played. Notice that you won't see any notation onscreen this time—in this kind of exercise, you identify only the mode, and not the tonic.

You may play the scale as many times as you wish. See the previous tutorial for information about playing scales.

Identifying the Mode

Note that you may double-click on the color bar immediately below the Notation Pane (which in this style is the only thing showing) to identify the mode.

Note also that the Announcements Pane offers another way to do it (press Ctrl+D).

Note that you can also select **Identify Mode...** from the Scale Menu.

Go ahead and give the command to identify the mode, using any of the preferred techniques. You are presented with the Identify Mode Dialog Box:



Figure 23: Identify Mode Dialog Box

You may select the correct mode for this scale from the list of choices.

TIP: type the first letter of the mode's name to select it more quickly. Repeated typing of the letter will result in the selection of any mode name beginning with that letter.

Click OK (or press **Enter**) when you've selected the mode.

Signifying Your Answer is Ready

Signify your answer is ready by pressing **F5** or using any of the other techniques for accessing the **Answer Ready** command (outlined in earlier tutorials.)

The window will change to look like this:

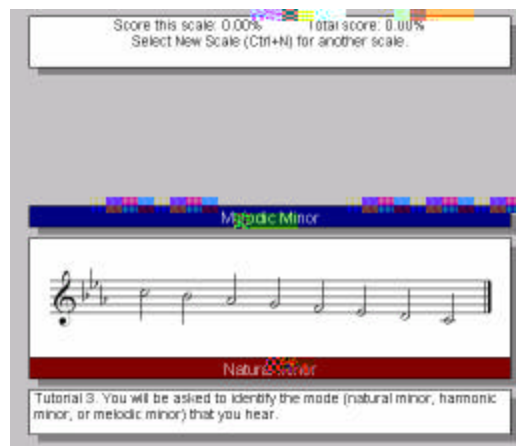


Figure 24: After Identifying the Mode

Note that this illustrates an incorrect answer!

Up to this point in the tutorials you've been finished at this point. But this exercise contains more than one scale! You have to answer them all before you have finished the exercise.

Obtaining Another Scale

To obtain another scale, select **New Scale**. This command can be

accessed by any of the following techniques:

- Press **Ctrl+N**.
- Select **New Scale**

Filtering Your Progress Report By Date

The topmost property sheet is the *Dates* property sheet. You may select to restrict the displayed items to those appearing within the past day or multiple of days, week or multiple of weeks, or month or multiple of months.

Filtering Your Progress Report By Exercise

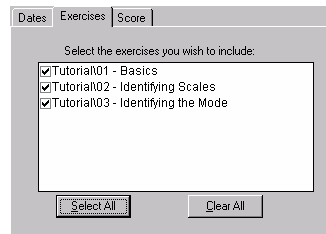


Figure 27: Filter by Exercise Property Sheet

You may select individual exercises for inclusion or exclusion. Click on the check to the left of the exercise's name to select it. You may select all (or clear all) of the check marks by using the buttons for that purpose.

Filtering Your Progress Report By Grade

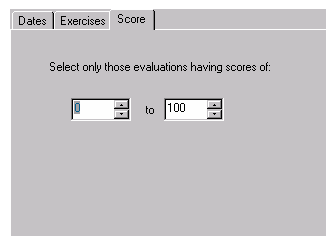


Figure 28: Filter by Grade Property Sheet

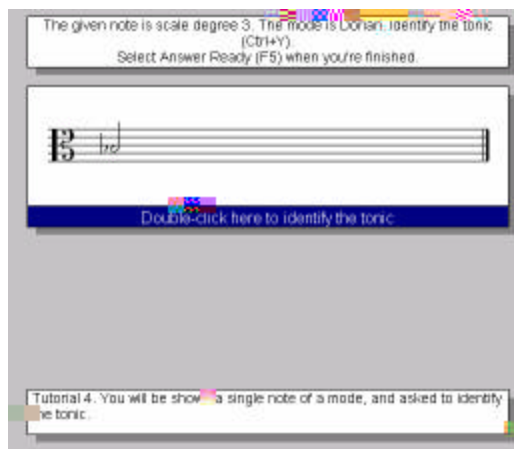
You may display only those exercises which have final grades between a range of values, from 0 to 100.

V. Tutorial 4: Identifying the Tonic

In this tutorial, you will be shown a single scale degree, given the mode, and asked to identify the tonic.

Opening the Exercise

Open the exercise **Tutorial 04 – Identifying the Tonic**. You will be shown something similar to this:



The screenshot shows a software interface for a music tutorial. At the top, a text box contains the instruction: "The given note is scale degree 3. The mode is Dorian. Identify the tonic. (Ctrl+Y) Select Answer Ready (F5) when you're finished." Below this is a musical staff in bass clef with a single note on the second line (F2). A blue bar below the staff contains the text "Double-click here to identify the tonic." At the bottom, another text box reads: "Tutorial 4. You will be shown a single note of a mode, and asked to identify the tonic."

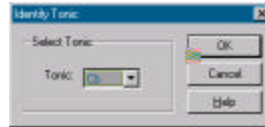


Figure 30: Identify Tonic Dialog Box

Select the tonic note from the drop-down list box. As with other list boxes, you may type in the letter of the tonic to select it: repeated typings of the same letter will select those tonic pitches beginning with that letter.

For example, repeatedly typing 'g' will result in the selection of **Gb**,

name, the score you received, or the time/date the exercise was done.

To sort the entries, click on the column header:



Name	Score	Date
Tutorial01 - Basics	100.00	Thu Jul 23, 1999 12:38PM
Tutorial02 - Identifying Scales	100.00	Thu Jul 23, 1999 12:55PM
Tutorial03 - Identifying the Mode	50.00	Thu Jul 23, 1999 01:13PM
Tutorial04 - Identifying the Tonic	100.00	Thu Jul 23, 1999 01:25PM

VI. Tutorial 5: Creating a Key Signature

In this exercise, you will create a key signature.

Opening the Exercise

Open the exercise **Tutorial 05 – Creating a Key Signature**. It will open showing you a scale without a key signature or accidentals, but will identify the tonic and mode:

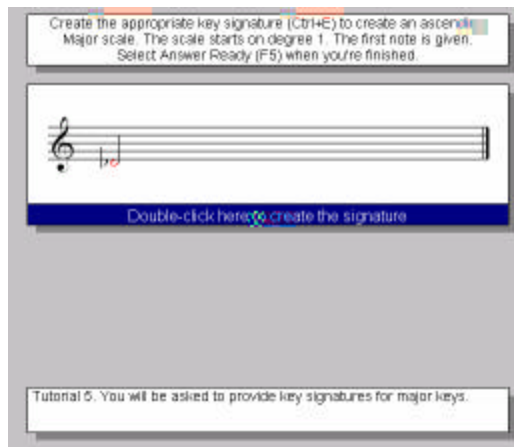


Figure 34: Creating Key Signatures Exercise

In the above illustration, the given note is the first degree—Db—of a major scale. Therefore we may conclude that the scale is to be Db Major.

Opening the Create Key Signature Dialog

To open the Create Key Signature Dialog, use any of the following techniques:

- Double-click on the color bar below the Notation Pane
- Press **Ctrl+E**
- Select **Create Key Signature...** from the Scale Menu.

- Right-click on the Notation Pane and select **Create Key Signature** from the Context Menu.

Using the Create Key Signature Dialog

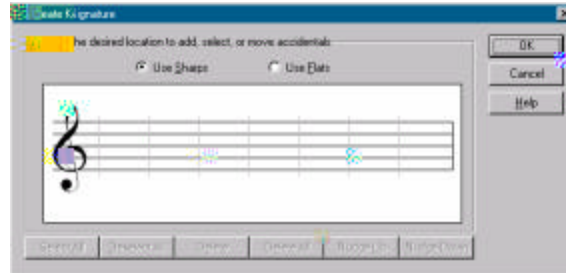


Figure 35: Create Key Signature Dialog Box

Selecting Accidentals

If you want to select an accidental (to be deleted or nudged), then click directly on it. The accidental will change to red:



Figure 38: Selected Accidental

In the above illustration, the E-flat is selected (black-and-white printing may not show this).

You may select all accidentals by clicking on the **Select All** button, and clear all selections by clicking on **Clear All**.

Moving Accidentals

If you don't aim just right, you might need to move the accidental. That's easy: just keep clicking vertically until the accidental jumps to the location you want it to be.

You can also nudge an accidental up or down one line or space by selecting the accidental(s) you wish to move, and then using the **Nudge Up** and **Nudge Down** buttons.

Deleting Accidentals

To delete an accidental, select it and then click on the **Delete** button.

To delete all of the accidentals, click on the **Delete All** button.

Closing the Create Key Signature Dialog

To close the Create Key Signature Dialog, click the OK button.

If You Aren't Allowed to Close the Dialog

If the key signature you created is not a valid key signature, you

will not be allowed to close the dialog box:



Figure 39: Invalid Key Signature Message

This can be caused by a number of factors:

A gap in your key signature

If you left a 'hole' or gap between two columns, you have an invalid key signature. Here's an example of one such signature:

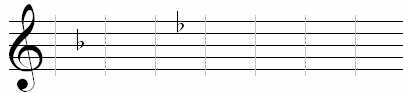




Figure 42: After Creating a Key Signature

This exercise contains multiple scales, so go ahead and practice a bit more.

VII. Tutorial 6: Playing Scales

In this final tutorial you will learn how to use Kapelle Scales for playing scales.

Because scale-playing exercise presuppose that the notation will not be visible as you play, Kapelle Scales

- A red-colored box means that it is the currently-selected scale degree: any note you play will be recorded as this scale degree.
- A gray-colored box means that this particular scale degree has not yet been played.
- A white-colored box means that this particular scale degree has been played, but is not the selected scale.

Selecting a Scale Degree

If you prefer to select a scale degree manually, simply click on it and it will become selected.

Playing Your Scale

To play the scale, play the notes one by one on your attached MIDI keyboard. The selected scale degree will jump ahead automatically after you have played the degree.

You may check your performance (once you have played all of the notes at least once) by clicking on the **Play My Input** button. You may stop playback by clicking on the **Stop Play** button.

Closing the Play Scale Dialog

Close the Play Scale dialog by clicking the OK button, or pressing Enter.

In addition to closing the dialog, it will also give the **Answer Ready** command for you automatically. The screen will change to allow you to see your performed scale as well as the "correct" scale:

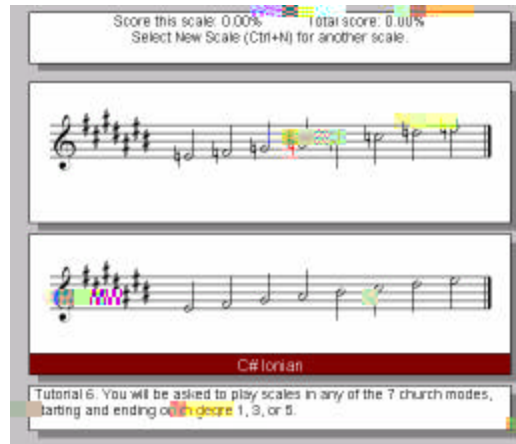


Figure 44: After Playing the Scale

If the Octave is Different Than Your Performed Scale

You might find that you played the scale an octave or two lower or higher than the scale you actually see notated in the Notation Pane. This is normal behavior for the application: it adjusts the scale you played to be as close as possible to the “source” scale (the one that you’re supposed to play), in order to ensure that the notated scale will stay within the confines of the Notation Pane and will not be written with an excessive amount of leger lines, either up or down.